

Master's Project Clinic  
LA 699 Spring 2018

Monday, Wednesday,  
Friday 1:00 - 3:00

8 Credits

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*Prerequisite:*  
Successful completion of  
Winter LA 699 and  
Approval of Committee Chair



<http://www.ingridchurch.com/>

### ***Course Description***

This is the last class in a five quarter MLA research sequence which concludes with LA 699 (Master's Project Clinic) in Winter and Spring quarters. The two-quarter LA 699 class supports each student and their committee chair in the development and completion of their Master's Project. During Winter quarter of LA 699 students articulated the scope and significance of their project, developed a research plan and completed drafts of the Introduction and Methods chapters for their written document. The focus in Spring quarter is on the completion of the Master's Project written document and a public presentation in which students will share their research and its findings. In this second quarter of LA 699 students will complete their research, write chapters to communicate their results or findings, revise chapters and summarize all of their work into a final cohesive document. Students will also prepare for and rehearse their public presentation.

### ***Course Objectives***

The overarching objective is for each student to successfully complete the two requirements for the Master's Project: 1) a written document with the components specified in the Master's Project guidelines, 2) a public presentation which summarizes the research and its findings.

Continuing on the work from Winter quarter, specific tasks for this quarter are:

- 1) Complete research as needed
- 2) Write chapter(s) to communicate research findings
- 3) Revise Introduction, Methods and Findings chapters as needed
- 4) Synthesize and connect all chapters into a single cohesive document for Table Day on May 25th
- 5) Prepare for and rehearse public presentation
- 6) With guidance from committee chair, revise document for final printing

### ***Course Format***

Spring Clinic will continue to function in the same way as Winter Clinic where each student works independently on their own project in a collegial environment with opportunities for peer-to-peer exchange of ideas and critique.

The class meets on Monday, Wednesday and Friday from 1:00 – 3:00 pm in 400 Lawrence Hall. Students are expected to be on time and working in clinic during those hours. Most clinic hours are scheduled as independent work time or check-in desk crits with the clinic instructor. During weeks three and four, the student, committee chair and clinic instructor will meet together to discuss project status and agree on tasks and a schedule for completing the project. Class hours may extend to 5:00pm when necessary to coordinate meetings with committee chairs.

### ***Assignments***

Assignments are designed to incrementally produce the work necessary to complete the Master's Project document and prepare students for their public presentation.

### ***Evaluation and Grading***

Students will be evaluated on the quality of their research and the communication of their work in the printed document and public presentation as well as their participation in Winter and Spring clinics. To satisfactorily complete the project, students must meet the deadlines for specific components of the project (for example, a complete document draft on Table Day). At the end of the quarter, final letter grades are submitted by each student's committee chair to the Spring clinic instructor. These grades are forwarded to the Department Head for submission to the Registrar. The letter grade will apply to Winter and Spring LA 699 and when the grades are submitted to the registrar, the *Incomplete* grade assigned for Winter LA 699 will be replaced with the letter grade earned for both quarters of LA 699.

### ***Accessible Learning Environment***

If there are aspects of the class that you foresee as barriers to your learning, please contact me as soon as possible and I will do what I can to accommodate your learning style. If you are working with the Accessible Education Center, please let me know about this and provide any documentation or contact information that I should have. If you would like to meet with someone at the Accessible Education Center, their contact information is 164 Oregon hall, 541 346-1155, uoacc@uoregon.edu.

### ***University of Oregon Community Standards***

The University of Oregon community is dedicated to the advancement of knowledge and the development of integrity. In order to thrive and excel, this community must preserve the freedom of thought and expression of all its members. The University of Oregon has a long and illustrious history in the area of academic freedom and freedom of speech. *A culture of respect that honors the rights, safety, dignity and worth of every individual is essential to preserve such freedom. We affirm our respect for the rights and well-being of all members.*