

ANNUAL REPORT

Date Began Doctoral Studies:

Expected Completion:

I. Progress in the Last Nine Months:

1. *Curriculum Vitae* (attach)

2. *Program Requirements Completed*

EXAMPLE	Fall	Winter	Spring
Year 1 (201X-201X)	Arch 633 (4) <i>History and Theo. Of Sustainable Design, ()</i> <u>Grade:</u> Arch 620 (4) <i>Sustainable Design: Research Methods I ()</i> <u>Grade:</u> Arch 601 (4) <i>Research, ()</i> <u>Grade:</u> Arch 510 (4) <i>Passive Heating and Cooling, ()</i> <u>Grade:</u>	Arch 617 (4) <i>Design and Planning Theory, ()</i> <u>Grade:</u> Arch 601 (2) <i>Research, ()</i> <u>Grade:</u> Arch 507 (4) <i>The Ecology of Bldg. Materials,</i>	Arch 678 (4) <i>Adv. Research Meth. in Sustainable Design, ()</i> <u>Grade:</u> Arch 695 (4) <i>Proposal Develop. ()</i> Arch 602 (1) <i>Supervised College Teaching,</i> Psy 558 (4) <i>Judgment and Decision Making, ()</i> PPPM 522 (1) <i>Grant Proposal Writing, ()</i>
Credits	16	10	14

* Indicates that the course was only offered for a P/NP grade

EXAMPLE	Year 1 Completed	To be Completed	Total Required
Category 1: Research & Invest.	18	6	24
Category 2: Inside Focus Area	16	6	22
Category 3: Outside Focus Area	4	12	16
Supervised College Teaching	1	3	4
Total	39*	27	66

*I also took a 1-credit PPPM Grant Writing course that does not appear to satisfy any of the specific program requirements for my degree.

3. *Dissertation Committee*

4. *Overview of Research Progress*

5. *Overview of Teaching & Research Fellowship Activities*
6. *Overview of Professional Activities*

II. Progress in the Next Twelve Months:

1. *Program Requirements to be Completed*

	Fall	Winter	Spring
Year 2 (201X-201X)			
Year 3 (201X-201X)			
Year 4 (201X-201X)			

2. *Goals for Research/Dissertation*
3. *Publication Submissions*
4. *Professional Conferences*
5. *Funding for Next Year*
6. *Areas of Expertise/Understanding and Skills*

III. Career Goals and Progress:

1. *Two Long-term Career Goals*
2. *Next Step Toward Career Goals/Desired Position*
3. *Factors Driving Career Goals*
4. *Taking Steps to Enhance Abilities to Attain Goals*

IV. Final Discussion Points:

1. *Assistance, Resources, and Mentoring Needed*
2. *What Your Advisor Can Continue to Do to Support Your Goals*
3. *What Your Advisor Can Do Differently to Support Your Goals*
4. *What You Can Continue to Do to Achieve Goals*
5. *What You Can Do Differently to Achieve Goals*

V. Advisor Comments: to be discussed with advisee and placed in student file

Student and advisor have reviewed this annual report and a copy will be placed in the student file.

Student Signature

Date

Advisor Signature

Date