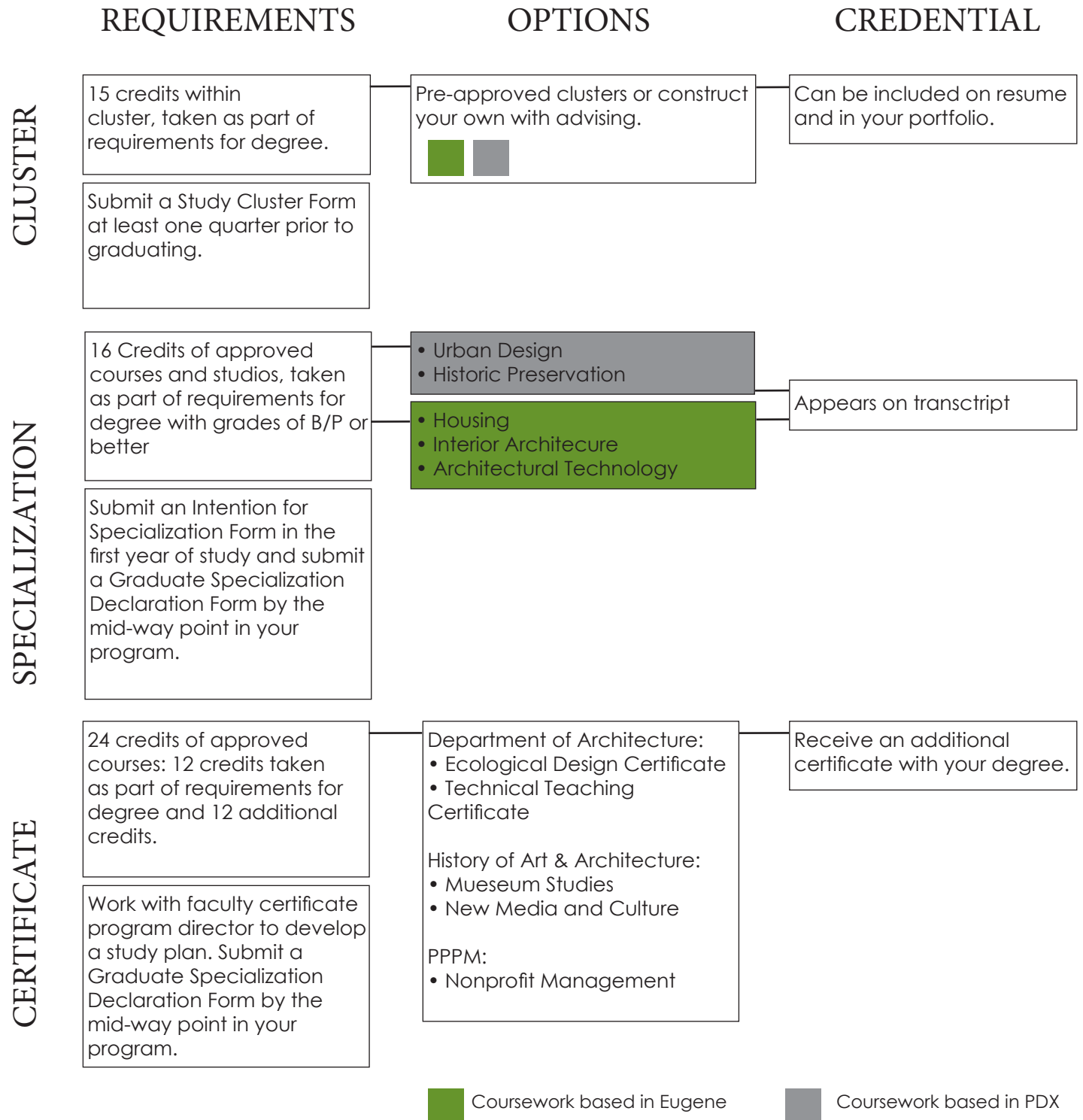





MASTER OF ARCHITECTURE DECLARING A PROFESSIONAL FOCUS

Master of Architecture students are required to declare a professional focus. This requirement can be fulfilled by completing credits in an approved cluster of courses, by completing required coursework for a specialization, or by entering a graduate certificate. MS and PhD students may also pursue degree specializations and certificates.



 Coursework based in Eugene

 Coursework based in PDX



MASTER OF ARCHITECTURE PRE-APPROVED CLUSTERS

Architectural Media

Media for Design Development (beyond the required course in this area) including digital media at the 500-level or above, Watercolor, Diagramming, and Perspectives, etc., as well as Working Drawings for Interior Architecture.

Architectural History & Theory

Any courses beyond the basic history requirements, including History of Landscape Architecture, History of Interior Architecture, or elective courses taught by architecture faculty that have a primarily historical or theoretical focus.

Housing

Courses taught recently that fall into this category include: Housing Prototypes, Community Design, Housing Design, Minimal Dwelling, Residential Construction, Oregon BILDS, and Affordable Housing.

Interior Architecture

Courses taught recently that fall into this category include: Furniture and Accessories, Electrical Lighting, Daylighting, Furniture Theory and Analysis, Interior Design Studio. If an architecture student takes a course that is required for the Master of Interior Architecture degree, but not for the Master of Architecture degree, it may count as an approved course for a cluster. These include: Interior Construction Elements, Color Theory, etc.

Human and Social Contexts of Design

Courses taught recently that fall into this category include: Post-Occupancy Evaluation, Architectural Programming, Cognitive and Real-Time Mapping, Telling Spaces, Environmental Health, Community Design, Architect as Developer, and Preservation Economics.

Technology and Sustainable Technology

Courses taught recently that fall into this category include: Residential Construction, Preservation and Sustainability, American Building Construction History, Green Structures, Sustainable Architecture, Green Roof Design, Building Material Ecology, Passive Cooling/ Heating, Active Facades, High-Performance Building Evaluation, Landscapes Over Structures, Sustainable Lighting Design, Performance of Buildings, Residential Construction, Daylighting, The Window, Technical Teaching, History and Theory of Sustainability, and Research Methods in Sustainable Design.

Place, Urban Design and Sustainable Urbanism

Courses taught recently that fall into this category include: Principles of Urban Design, Green Cities, Community Ecology, PUARL seminar, Imaging the City, Case Studies of Urban Design, IS Health Systems Urban Design, Food and the City, City Growth/ Design, Environmental Health, Cities Without Cities, Community Design, Theory of Urban Design, Urban Ecologies, Urban Morphologies, London Research, Town Form, Indigenous Design, Scandinavian Housing, History and Theory of Sustainability, Research Methods in Sustainable Design, and courses for Certificate in Sustainable Design.

Landscape Architecture

Courses taught recently that fall into this category include: Grading and Drainage; Ecological Design and Planning; Landscape Technology; Landscape: Green Roofs; Landscape Planning and Analysis; and Landscapes Over Structures.

Historic Preservation

Courses taught recently that fall into this category include Interior Architecture Studios with an historic preservation focus as well as elective courses offered by the HP program. If an architecture student takes a course that is required for the Master of Historic Preservation degree, but not for the Master of Architecture degree, it may count as an approved course for a cluster. These include Introduction to Historic Preservation, Fundamentals of Historic Preservation, National Register Nomination, Legal Issues in Historic Preservation, Historic Survey and Inventory Methodology and the Pacific Northwest Preservation Field School.