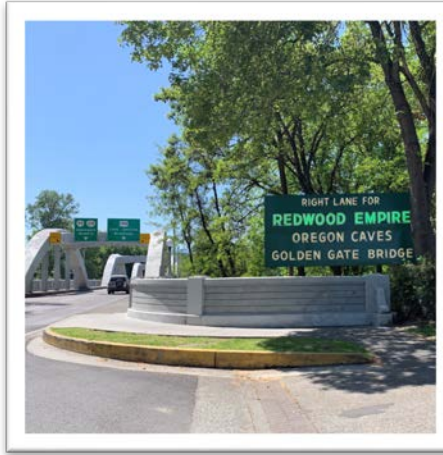


AAAP 4/510 SPRING 2020

TRANSPORTATION + PRESERVATION

CRN 30103 / 30111 | THURSDAYS 09:00-11:50 am | WSB 442

Instructor: **Larissa Rudnicki** | Larissa.Rudnicki@oregon.state.or.us



The iconic Caveman Bridge and Redwood Empire neon sign, in Grants Pass, before and after their “facelifts” in 2019.

COURSE INTRODUCTION

Planes, trains, and automobiles...and preservation? This course will engage you to think critically about the field of historic preservation within the transportation nexus through a combination of readings, discussions, field exercises, and group and individual assignments. In addition, the books you will read, course assignments and class discussion will facilitate your ability to tackle the challenges and opportunities that transportation development has on historic preservation. The hope is to expose those taking this course to a side of preservation (and resources) often overlooked, and to offer a hands on experience to understanding and navigating pertinent preservation laws.

As with every course in this program, we aim to prepare students for work in the professional world of heritage conservation. As such, coursework will be evaluated not only on content but also on presentation. Additionally, grammar, syntax, punctuation, spelling, and overall coherence will be graded along with content.

COURSE GOALS

- Think deeply about the transportation network that is stitched into our lives
- Build a skill set discerning how preservation and transportation can be synergistic
- Know what good government (and community) partnerships can look like (i.e. best practices)
- Understand how transportation impassioned the historic preservation movement
- Learn about Oregon's, and the Nation's, transportation history and roadside influence
- Gain a comfort and fluency with these two Federal laws: Section 106 and Section 4(f)
- Work on your presentation and problem solving skills as a consultant team
- Improve analytical, writing, and verbal skills while having fun
- Stretch our legs a bit and observe some unique resources found in Portland



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