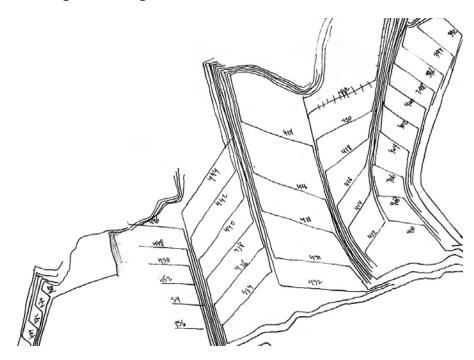
Syllabus LA 362 - Tech 1 Winter 2021

Grading & Drainage aka Earth & Waterworks



San Joan Landfill ARQUITECTURA AGRONOMIA

> Time Tuesday/Thursday | 12:15 pm - 1:45 pm

Office Hours

Wednesday 9:00 - 11:00 calendly.com/mgeffel

Credits

Location

Instructor

6

Michael Geffel

Department of Landscape Architecture

Remote instruction, optional in-person field trips in Eugene

Lawrence Hall, Room 214 mgeffel@uoregon.edu

Prerequisites

None, although class is taught concurrently with LA 4/539 Landform Studio

Course Description

The earth is one of the fundamental materials of landscape. Through the design of topography, landscape architects construct the underlying infrastructure for human movement, water flow and plant growth. Soil design guides plant ecology and is an essential to the performance of green infrastructure. Beyond these functional aims, earthworks allow landscape architects to create sculpture at a monumental scale and choreograph complex spatial experiences. As the second course in the Landscape Materials and Construction sequence, this class will provide in-depth instruction on the techniques, mathematics and documentation of grading. Weekly workshops will parallel the Landform studio culminating with a grading plan of the final studio design.

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Class Format Class meeting times will be organized around live presentations and technical

workshops. Outside of class time, students are required to review readings and

complete assigned projects.

Grading This class is offered for a letter grade and is a required course for BLA and MLA

students.

Readings Required

 $Site\ Engineering\ for\ Landscape\ Architects, 6th\ Edition\ /\ Strom,\ Nathan\ and\ Woland$

(L.A.R.E. Reference List Reading)

<u>Optional</u>

Landscape Site Grading Principles: Grading with Design in Mind, 1st Edition $\!\!/$

Sharky (Digital Copy provided on Canvas)

Landscape Architecture Documentation Standards: Principles, Guidelines, and Best Practices / Design Workshop (Digital Copy available through UO Libraries)

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