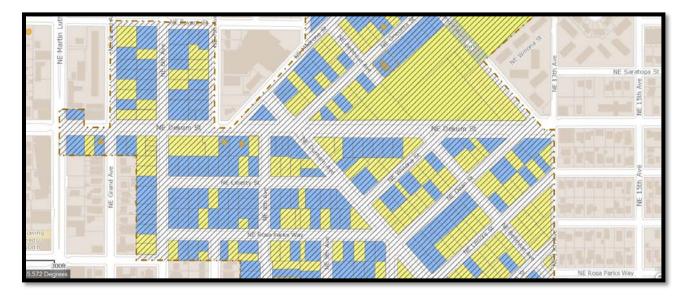
HISTORIC RESOURCE SURVEY & INVENTORY METHODOLOGY

Course codes: Meeting time: Instructor:

AAAP 4/551 | CRN 20110 / 20121 Wednesdays 8:45-1:45am | REMOTE Kristen Minor

3 credit hours



COURSE DESCRIPTION

In this course students will learn and practice the methods and strategies for conducting a historic resource survey as a tool and critical first step in historic preservation planning. We will spend a significant amount of time in the field, working in Woodlawn, an existing Conservation District in NE Portland. Skills learned will include research, material identification, pattern and context analysis, photography, and condition and integrity evaluation.

COURSE GOALS and OBJECTIVES

Students will:

• work in small teams to undertake documentation, note-taking, and comparative analysis and evaluation in the field:

• understand the components of a Reconaissance-level (RLS) and an Intensive-level survey (ILS), as well as the uses for- and limitations of- a survey;

• use appropriate technical language and architectural vocabulary in the element identification and description of built resources including buildings, sites, structures, objects, and landscapes;

• explore the changing technology and methodologies for recordation and data management.

EXPECTATIONS and MAJOR DELIVERABLES:

Grading will be based half on participation, including fieldwork and discussions based on assigned readings; and half on a final project which will be a small survey with defined components.



College of Design

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