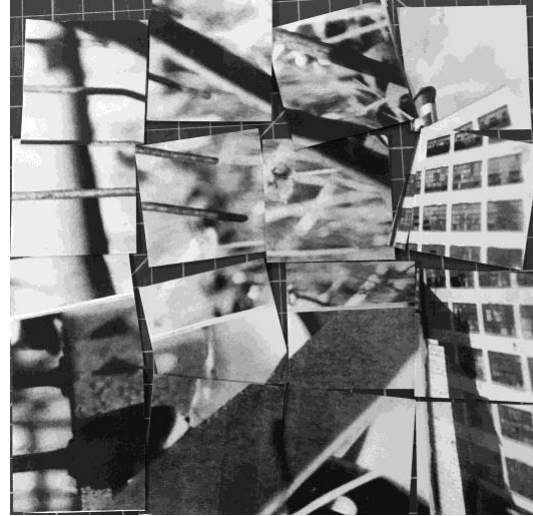


Comprehensive Project 2

LA 499

winter 2022

Professor Liska Chan



Intent:

The intent of this final studio for BLA students is to demonstrate entry-level professional competence in design development and communication of multi-scaled environmental planning and design projects. Project identification, description, programming and preliminary schematic exploration precedes this studio, and is taught in LA 490, Comprehensive Project 1. LA 490 combines instruction in design theory with the development of the student's own comprehensive project program. LA 499 provides the studio setting in which students realize, through professionally-relevant means, their design response to their comprehensive project program.

Goals:

Design proposals are expected to achieve appropriate resolutions of the chosen project at each significant project scale and include an effective rehearsal of the qualities of experience the proposals would generate. Comprehensive projects are expected to include a design development component at an appropriate scale and include important material and technical considerations. A formal presentation of the project to the department is a course requirement.

Objectives:

At the conclusion of the course the student will have demonstrated the following:

- Individual selection of a multi-scaled project that addresses multiple objectives from the aesthetic to the technical in which the student takes the lead and bears the major portion of the responsibility for scheduling and managing their work;

- Execution of a more complete project than the usual one-term studio allows, with better programmatic, precedent and developmental materials, and a good rehearsal of the way that people will experience the place being proposed;
- Successful completion of a project that focuses on programming, pays closer attention to designing as a process, and considers more deeply many value dimensions of landscape architecture and their expression in landscape form and pattern;
- Their most mature effort at organizing and giving a public presentation of a complex design project.

Techniques:

The course will employ faculty and guest critiques to support individual student comprehensive projects. Students are expected to seek out additional critiques from faculty, peers and other knowledgeable experts as appropriate.

Critical information will be related at the beginning of each class day. Every Monday, Friday and Wednesday at 1:15 pm there will be a group meeting of the entire class and instructors. Most of the class time will be spent on work as well as review by faculty members, guests and other students etc.

Expectations and Grading:

This, like all Landscape Architecture studios, is a Pass/No Pass Only course. As a studio student at this curricular level, you are expected to take increasing responsibility for your own education. This has some bearing on our expectations, which are set forth below.

- All students are expected to substantially satisfy all or most of the comprehensive project criteria.
- All students are expected to attend studio every time it meets (MWF, 1-5pm). In that regular studio meetings will be an indispensable part of studio operations, attendance is critical to studio success. There will be only rare exceptions to this policy. If you might be late, please text Liska as soon as you know. This is a matter of professional courtesy and mutual respect.
- All students are expected to complete work as described above and interim assignments on time. Emergencies and other compelling circumstances will, of course, be respected.
- All students are expected to attend and present at all mid-term and final reviews, as well as all studio pin-ups, desk crits and presentation rehearsals.
- All students are required to submit archive versions of their final drawings and public presentation: there will be a folder for this on the course server. There will be no exceptions to this policy.

Midterm

Week 3

Accessibility

The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 360 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu.

Important Notes:

I am a student directed employee and confidential resource. For information about my reporting obligations as an employee, please see [Employee Reporting Obligations](#) on the Office of Investigations and Civil Rights Compliance (OICRC) website. Students experiencing any form of prohibited discrimination or harassment, including sex or gender-based violence, may seek information and resources at safe.uoregon.edu, respect.uoregon.edu, or investigations.uoregon.edu or contact the non-confidential Title IX office/Office of Civil Rights Compliance (541-346-3123), or Dean of Students offices (541-346-3216), or call the 24-7 hotline 541-346-SAFE for help. I am also a mandatory reporter of child abuse. Please find more information at [Mandatory Reporting of Child Abuse and Neglect](#).

Prohibited Discrimination and Harassment Reporting

I will listen and believe you if someone is threatening you.

Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at safe.uoregon.edu. To get help by phone, a student can also call either the UO's 24-hour hotline at 541-346-SAFE [7244], or the non-confidential Title IX Coordinator/OICRC at 541-346-3123.

Students experiencing any other form of prohibited discrimination or harassment can find information and resources at investigations.uoregon.edu or contact the non-confidential Office of Investigations and Civil Rights Compliance at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender based bullying, stalking, and/or sexual harassment is available in the [Employee Responsibilities section](#) of the Office of Investigations and Civil Rights Compliance website.

Specific details about confidentiality of information and reporting obligations of employees can be found at investigations.uoregon.edu/employee-responsibilities.

Mandatory Reporting of Child Abuse

UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following link for detailed information about mandatory reporting: [Mandatory Reporting of Child Abuse and Neglect](#).

Mental Health and Wellness

Life at college can be very complicated. Students often feel overwhelmed or stressed, experience anxiety or depression, struggle with relationships, or just need help navigating challenges in their life. If you're facing such challenges, you don't need to handle them on your own--there's help and support on campus.

As your instructor if I believe you may need additional support, I will express my concerns, the reasons for them, and refer you to resources that might be helpful. It is not my intention to know the details of what might be bothering you, but simply to let you know I care and that help is available. Getting help is a courageous thing to do—for yourself and those you care about.

University Health Services help students cope with difficult emotions and life stressors. If you need general resources on coping with stress or want to talk with another student who has been in the same place as you, visit the Duck Nest (located in the EMU on the ground floor) and get help from one of the specially trained Peer Wellness Advocates. Find out more at health.uoregon.edu/ducknest.

University Counseling Services (UCS) has a team of dedicated staff members to support you with your concerns, many of whom can provide identity-based support. All clinical services are free and confidential. Find out more at counseling.uoregon.edu or by calling 541-346-3227 (anytime UCS is closed, the After-Hours Support and Crisis Line is available by calling this same number).

Liska Chan

541.654.1736 cell (texting works well with me)
chan@uoregon.edu (best way to reach me)