

AAAP 451/ 551

Winter 2022

HISTORIC SURVEY & INVENTORY METHODOLOGY

CRN 20212/ 20211 | Wednesdays 9:00-11:50am | WSB 442

Instructor: **Kristen Minor**, kminor@uoregon.edu



Portland Archives, A2005-001.166

Citation: 1956 image, Portland Archives (efiles). W Burnside St. and 11th Ave looking west

COURSE DESCRIPTION

In this course students will learn and practice the methods and strategies for conducting a historic resource survey as a tool and critical first step in historic preservation planning. About half our class time will be outside “in the field” in Portland, with a focus this year on how to identify and research places important to historically marginalized communities. One area we will explore was Portland’s center of LGBTQ public life in the 1960s and 70s. Specific skills learned will include research, material identification, architectural style and changes over time, built environment pattern & context analysis, photography, and condition and integrity evaluation for “above ground” resources.

COURSE GOALS and OBJECTIVES

Students will:

- work both individually and in small teams to undertake documentation, note-taking, and comparative analysis and evaluation;
- understand the components of a Reconnaissance-level (RLS) and an Intensive-level survey (ILS), as well as the uses for- and limitations of- a survey;
- use appropriate technical language and architectural vocabulary in the element identification and description of built resources including buildings, sites, structures, objects, and landscapes;
- explore the changing technology and methodologies for recordation and data management.

EXPECTATIONS and MAJOR DELIVERABLES:

Grading will be based half on participation, including research, in-class presentations, and discussion based on assigned readings; and half on a final project: a small intensive-level survey with defined components, including historical background (context).



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