

AAAP 606 Spring 2023

Individualized Study: Fort Stevens Building Assessment

CRN 30944 | 2 credits | Tuesdays 1:00pm-2:50pm | WSB 442 (and Site Visit)

Instructor: Sueann Brown, sueann@uoregon.edu



Fort Stevens State Park, near Astoria on the Oregon coast, will be the focus of our Individualized Study. The Individualized Study will document and assess buildings that may serve as hands-on projects for the fall Field School. The format will include discussions based on readings and a site visit resulting in submission of a student-authored assessment report.

Established in 1864, Fort Stevens was an active military installation protecting the Columbia River entrance through the end of World War II. While many structures were demolished after the war, nine concrete gun batteries survive along with other support structures and earthworks. Today, Oregon State Parks preserves this important legacy. Subject structures and sites may include concrete fire control stations and batteries, a brick guard house, War Games Building, and associated cultural landscape features.

The Individualized Study may include:

- preparing architectural descriptions of selected structures including alterations over time
- assessing the structures to determine their current conditions
- developing strategies for their maintenance, repair, and continued use
- addressing other concerns and priorities as identified by Field School and Oregon Parks and Recreation Department staff



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IMPORTANT NOTE: Enrolled students will be required to attend a weekend long site visit to the Fort site. We will travel by car or van probably during the third week of the term. The tentative plan is to leave Portland early Friday, April 21 and return late Sunday, April 23. Food and lodging will be provided. Enrolled students will need to arrange excused absences and make up work for any missed class sessions. Outside of the site visit, the group will meet on select Tuesdays (not every week) from 1:00pm-2:50 to plan the site visit and to complete a report based on the site visit findings.

Because of site visit logistics, enrollment is limited. Interested students should submit to the instructor a brief email of interest that outlines the relevance of the work to their career goals and any relevant experience.



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